Patient Checklist:

If you have a patient who struggles with reading, observe him or her to see which symptoms are present. (See instructions below.)

- 1. ____Skips lines while reading or copying
- 2. ____Loses place while reading or copying
- 3. ____Skips words while reading or copying
- 4. ____Substitutes words while reading or copying
- 5. ____Rereads words or lines
- 6. ____Reverses letters, numbers or words
- 7. ____Uses a finger or marker to keep place while reading/writing
- 8. ____Reads very slowly
- 9. ____Poor reading comprehension
- 10. ____Difficulty remembering what has been read
- 11. ____Holds head too close when reading/writing (within 7-8 in.)
- 12. ____Squints, closes, or covers one eye while reading
- 13. ____Unusual posture/head tilt when reading/writing
- 14. <u>Headaches following intense reading/computer work</u>
- 15. ____Eyes hurt or feel tired after completing a visual task
- 16. ____Feels unusually tired after completing a visual task
- 17. ____Double vision
- 18. ____Vision blurs at distance when looks up from near work
- 19. ____Letters or lines "run together" or words "jump" when reading
- 20. ____Print seems to move or go in and out of focus when reading
- 21. ____Poor spelling skills
- 22. ____Writing is crooked or poorly spaced
- 23. ____Misaligns letters or numbers
- 24. ____ Makes errors copying
- 25. ____ Difficulty tracking moving objects
- 26. ____ Unusual clumsiness, poor coordination
- 27. ____ Difficulty with sports involving good eye-hand coordination
- 28. ____ Eye turns in or out
- 29. ____ Sees more clearly with one eye than the other
- 30. ____ Feels sleepy while reading
- 31.____ Visual perceptual or visual processing problems
 - ____Difficulty with visual memory or visual sequencing
 - ____Difficulty with visual-spatial concepts
 - ___Directional confusion
 - ___Impaired performance with copying
 - ____Deficits in visual processing speed
- 32.____ Visual motor integration disorders
- 33.____ Non-Verbal Learning disorders
- 34.____ Performance scores lower than verbal scores
- 35. ____ Dislikes tasks requiring sustained concentration
- 36. ____ Avoids near tasks such as reading

- 37. ____ Confuses right and left directions
- 38. ____ Becomes restless when working at his/her desk
- Tends to lose awareness of surroundings when concentrating
- 40. ____ Must "feel" things to see them
- 41. ____ Carsickness
- 42. ____ Eyes bothered by light
- 43. ____ Unusual blinking
- 44. ____ Unusual eye rubbing
- 45. ___ Dry eyes
- 46. ____ Watery eyes
- 47. ____ Red eyes

Instructions:

Have you observed any of the following symptoms with your patient(s) and/or have they reported any of them to you? Please mark the symptoms that occur frequently with two checks and those that occur occasionally with one check.

Scoring:

Score 3 points each for items #1-34 Score 2 points each for items #35-41 Score 1 point each for items #42-47 **Note**:

Score Double points for every item with two checks.

Criteria:

Student(s) scoring 15+ points: 15-20= Possible developmental vision problems. 20-30= Probable developmental vision problems. Over 30= Definite developmental vision problems.

15+ points:

Consult with an optometrist who has an emphasis in Developmental Optometry.

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